The Effective Moral Education on Early Childhood As an Effort Against Immoral Culture

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Abstract

Basically, effective moral education which concerns with affective aspect can prevent the immoral culture that occur around the community. The Education implemented in domiciliary, school, and society can influence and form one's morality. The immoral culture, nowadays, that has spreaded in young generation, reflects to people's live. The parents, the expert of education and those who concern with religion and social skill, lately, are confused with teenagers' behaviour. They are uncontrollable, naughty, stubborn, trouble maker, immoral, brawls, drug, even piracy, rape, murder, and other abandoned acts. These problems need to be solved immediately. While theoretical moral education is not enough to overcome these such actions, but the teenagers require model as sample in their real life. This research in the form of content analysis is a series of activities relating to library data collection methods. A series of activities relating to the method of collecting library data, reading and recording and processing research materials. Data analysis in this study was carried out through a process of systematically searching and compiling data obtained. It reflects moral education is very crucial to be encouraged especially for early childhood.

Keywords: *effective moral education; early childhood; immoral culture*

Abstrak

Faktor yang dapat mempengaruhi dan membentuk moral seseorang adalah pendidikan dalam rumah tangga, sekolah dan masyarakat. Kemerosotan moral yang berjangkit di kalangan generasi muda Indonesia saat ini tercermin dalam kehidupan masyarakat. Budaya maksiat ini harus segera ditanggulangi agar tidak lagi menyebar dan semakin parah. Pendidikan moral tidaklah cukup hanya sekedar teori, tetapi membutuhkan model yang dapat memberikan contoh. Tujuan dari penelitian ini adalah mengetahui bahwa pembenahan moral dapat dilakukan sejak dini melalui pendidikan moral yang efektif. Penelitian ini dalam bentuk analisis isi merupakan serangkaian kegiatan yang berkenaan dengan metode pengumpulan data *library research*. Serangkaian kegiatan yang berkenaan dengan metode pengumpulan data pustaka, membaca dan mencatat serta mengolah bahan-bahan penelitian. Analisis data dalam penelitian ini dilakukan melalui proses mencari dan menyusun secara sistematis data yang diperoleh. Hal ini mencerminkan bahwa pendidikan moral sangat mendesak untuk terus digalakkan, terutama pada anak usia dini.

Kata Kunci : *pendidikan moral efektif; anak usia dini; budaya maksiat*

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INTRODUCTION

Recently, One of the most worried problems faced by society and Indonesia is moral crisis. It is caused that Indonesia's education and culture more focus on cognitive than affective. As a result, the citizen obeys moral values, which are important in life. Furthermore, the chaos and crime, nowadays, are not because of less education but poor moral. It reflects the people have lack faith and far from religion values.

These moral decline occur to all people whether children, teenagers, or adults. We often hear when parents and teachers complain about their children or students. They are hard to control, stubborn, naughty, and do other immoral actions.

Improving moral education on early childhood can halt moral decadence. Pebrina (2017:140) explains because early childhood in which a child is undergoing a process of rapid development and fundamental for the future life. In this period, the children have characteristic in behave.

In this age, the growth and development of children, basically, become the basis in determining the way of child development. Mansur (2005:88) argues that early childhood is a group of children who are in the process of special growth and development base on the level of unique growth and development.

The growth of human can be reviewed from three aspects: physiological aspect, that concern on the changes the size and the structure of the body. The second is psychological aspects, which relates to the the growth of soul function, like observation, attention, perception or thought. The third aspect of pedagogy, didactics, namely the aspects related to the education and learning that the child will be

accepted in accordance with the period of his age. (Sujiono 2005:2)

The moral education in early childhood is one of efforts to prepare life for future; as the basis of the formation of children characteristic. May Lwin (2008:30) explains those morals are: knowing (moral knowledge), feeling (a feeling of moral), behaviour (moral behaviors).

Attitude has deeper meaning because it is about someone's characteristic dan behavior. The attitude and character which has been attached to the personal, has become his personality. (David 2011:237). The education at home, school and society can influence and form someone's attitude. The education at home is not only teaching and the rules given by parents but also giving sample like the way to speak, to behave, to get along and also living religiously. In another side, the education in community, such as, how life environment. If it is good, thus the children's moral development will be good, and vice versa. School is a format institution after home education. The school has responsibility to guide and to form students as morality person.

Moral development of children, in this globalization era, can be seen directly or from mass media. The various threats to the moral life of children already look real on drug use, rape, robbery, looting, abortion, demonstration without control and so forth have been coloring and overwrite the younger generation today. This cannot be controlled again due to a variety of factors from family, school or community.

Need to be in-depth consideration that moral education is not only as mere theory studies, but also requires the figure made models in moral behavior. (Ainul: 2015:28). With a wide range of issues concerning such matters, then the author is

interested in discussing in the form of writing.

METHODOLOGY

This is library research. The research library is a series of activities relating to the methods of data collection. This library research is a series of activities relating to the methods of data collection from the library, reading and note-taking and processing of materials research. Here, library search is more than just serving the mentioned functions to obtain data for the research. Research library limits its activities only in the library's collection of materials without the need for research in the field. (Zed, 2008:2). So it can be concluded that the research library research is a study of existing materials in the library are then read and recorded and processed.

Data analysis is done through the process of searching for and compiling systematic data obtained. Data analysis was done by organizing the data, lays out into units, doing the synthesis, compiling into a pattern, choose which are important and which will be studied, and make conclusions which can be told to others.

RESULTS AND DISCUSSION

Results

The attitude and behaviour of society in General and teenager in particular has many strayed from the exist rules. Such behavior continuously influence every level of the age. As a result if it is let will be a thing that is widespread and it will be difficult to stop and to overcome again.

If positive culture grows then it will make us proud. But lately, immoral culture is starting to grow. We can find, teenagers fight, brawl, drunk, drugs, rape everywhere. These immoral culture are not only in big cities but also in rural areas.

In past time, the village was well-known with culture which kept moral and ethic, such as the society had feeling of shame and manner. It is, however, different from now. The villagers do not hesitate hold fighting among villages, killing, raping, and many more that have been far from customary and religious. The girl who used to be famous for their graceful and feminine has turned into flirtatious girl. Drugs used to be known only by city people have now penetrated into rural areas. Young adults do not have feeling of shame to have free sex before marriage. As a result, a pregnancy before marriage. Usually, getting married at an early age is as their solution. When, they are not condoned by parents then it will end up with elope.

It happens due to several factors. The first is lack of religion comprehension. As it is known that religion is a foundation in running the life in this world. The religion will be reference for its obedient followers. It is going to be stronger if the followers are loyal. If religion has been part of us, it will be a light to face this life.

Disaster is coming when we neglect and abandon religion. In this era, science and technology are more important for the people. Thus, the people have forgot the rules of their religion. It leads the broken of society foundation. As a result, they can't prevent immoral culture increasingly widespread.

Among muslims, they pay less attention to this big problem. The fact, most of them don't understand well about the Islamic character in detail. Practically, most of muslim's behaviour don't reflect the Islamic moral as Al-qur'an and Prophet lead in daily life (David Ali, 2011:349)

Commands and prohibitions that exist in the teaching of religion has beenmade a display for the believer. Many religious orders are breached and the prohibitions of

religion are done. As a result the real power of the controller inside a person disappear. Thus the only controller and regulatory community are law and regulations. But community's watch is not as strong as self control.

Islam recommends to parents in order to familiarize children with the ethics and morals of Islam because it includes a rule that made Islam to educate a child so that the child's interaction with other people is always built on morals. (Magribi, 2004:210)

If everyone's belief to the God is tenacious as well as running his religion seriously, thus they don't need someone's else watch. They can keep themselves, they are affraid to break the God's law. In contrast with the more far away from religious values, are increasingly hard to maintain the morale of the community.

The second is moral construction undertaken by households, schools or communities is less effective. Family, school and society play important roles as moral controller. But lately this role is neglected due to various things. In the past the community were brave to advise a child who behave incorrectly or less politely, because they felt it was his responsibility. But now the public is reluctant. This is because they are afraid of and reluctant because of his parents.

Moral guiden from home will be able to stem the immoral culture effectively. The construction of this must be done starting from the early childhood in accordance with ability and age. Parents are potentially bequeath their physical and spritual traits. Beside that, home education also plays essential role. According to Islam, parents' understanding and awareness to the existence and personality is the first requirement to educate the children. (Quraish: 1994:261)

The moral of the child will be formed first in family environment. Parent must show appropriate sample to grow their good behavior. Moral construction on the children at home, not by asking them to memorize the formula of good and bad, but rather must be conditioned. The moral is not a lesson that can be achieved by learning course without getting used living childhood. (Abuddin: 2003:192)

In addition to the family, the child will be sitting for his formal education at the school. In this case the school can take a leading role in the construction of moral protege. The school is the social field for the children, there is growing and developing the mental, moral, social and all aspects of personality can be run well. (Ghifari: 2002:102). To be able to cultivate a desired attitude, then the moral religious education in schools must be done intensively in order to make charity a science and can be perceived in school.

The greatest environmental impact on the moral development of the child is society. The children behavior is deeply affected by the surrounding environment, many potential good and bad potential that can lead them. (Surya, 2007:80). So in this case the community also need to be immediately improved morale and proved it. People should be able to build a good culture with various rules and strong laws also with strict sanctions for those who break them. This situation can prevent the immoral culture around society if this has been implemented.

The third is new cultural currents, materialistic hedonism and secularism. Among students have found who consume drugs, lewd images, contraceptives and condoms as well as sharp objects. This will be addressed otherwise can damage morals. Symptoms of moral deviation occurs due to a pattern of life that is simply the pursuit of

material satisfaction, lust and pleasure are not heeded religious values.

This is because the new cultural currents, hedonistic and materialistic secularism that streamed through the mass media. This sort of thing is supported by the family capital is only intended to dredge the advantage by exploiting the teen trend without showing its impact for moral damages.

Every day, it is seen clearly the gap between Western civilization and human nature. anyone with inner and her hearing well will surely witnessed how Western culture has torn value of humanity. The media is already throw over value of glory and holy in the dictionary of human life. (Magribi, 2004:262).

However, this condition may not necessarily be just happens, development must be the basis of changing the culture, how to become someone's dignity that can play its role in a globalized world independently, recognized and have the ability to not only defend, but contribute and develop themselves. (Semiawan, 2017:14)

Thus the current materialistic culture Battle, hedonism and secularism can be made and changed the prevailing culture on one's self, family and community. This is apparent both directly and indirectly.

The fourth is caused by government in solving this problem. The government have not overcome this case maximally. Government are group of people who have role and power as well as the duty to take the wisdom. Many unscrupulous officials who just solely pursuing the position, opportunity, wealth and so forth with uneducated way, such as CCN (corruption, collusion, and nepotism). They have eager for power, material and so on without considering the impact for the community.

For the sake of power, many leaders do not watch the citizen morality. They are

busy with themselves and live luckily. As a result, they forget their citizen. This is not good example for developing community. In fact the community needed the support and direction from Government in forming morality.

In this global era, moral and attitude development strategy, which is dominated by capitalism and neoliberalism, is through education that relates to nation to be able to develop excellent Indonesia's education system. (Tilaar, 2013:22).

How hard the government's role is, dealing with young and gold generation moral problem. It is getting worse every day. Futhermore, government needs to be serious in handling it. In order to solve this problems and get the best solution.

Discussion

The moral is behaving on good or bad, and behaviour as well as liability and more. Moral regulates the good deeds to be done or the bad thing to be avoided. Moral connects with willingness to distinguish between true and false. The moral is a controller in behaving.

According to Piaget moral development occurs in two stages, the first stage is the stage of moral realism or morality by restrictions and the second stage is the stage of autonomous morality or morality or reciprocal relations of cooperation. (Hurlock, 1978:79).

In the first stage, the child's behavior is determined by automatic obedience rules without reasoning or judgment. They consider the parents and all adults who are authorized as Almighty and follow the rules given to them without questioning their veracity. (Pebrina, 2017:142)

Effective moral education will be cultivated by religious teachings. Religions usually mean as considering material education deals with faith, devotion, morals and worship to the Lord. Thus religious

education with regard to the construction of the spiritual mental attitude that can underlie human behavior in various areas of life.

Muslihudin (2010:89) States that the prophet teaches his followers always makes a harmonious relationship with the all mankind. That relationship will be created if there is the contract for mutual give and take. Contracts are not always formal, but he has been as the value and the nature of man. So that it shows the important function of human existence consciousness in the middle of the other. This view is a very important thing in a person, that each individual is inter-related, it is not denied that every individual need each other, need what that is the hope and what is real.

Religious education is inseparable from the efforts of instilling values and religious elements in one's soul. Generally, the religious elements are a) conviction or belief to God, b) keep the best relationship with God in order to achieve the well-being of living in the world and the hereafter, c) love and obey the commands of God, as well as keep away from his prohibition, d) believe the existence of holy and sacred things, referred to as the Holy book. (Abuddin, 2003:193)

Abuddin Nata explains characteristics of effective moral education, as follows: first the Deeds had been second nature of himself, so that it becomes the identity of the person who did it. In this case it is described that this action has been a habit that cannot be changed by someone. Finally it becomes the character inherent in the person and it will be hard to change.

The second that Deed is done easily, as a result of having it a habbit. The three actions are committed upon the will and choice of their own, not because of forced by others. The fourth was committed with real, not pretend, play trick. And the last, it

is committed upon the intention purely for God (Abuddin, 2003:200)

The moral education for the community can be done through several efforts: first, creating communication. Communion is preceded by giving information about good and bad morals. Children are not passive listening of adults how to behave in accordance with a moral, but children must be challenged so active. There should be an effort to take young people in some of the talks and give them responsibility and the determination of the same decision. Through communication, adult people can deliver a message about commands and prohibitions. Good communication will create a harmony relationship between adults and teenagers. This means will be very beneficial to guide good moral.

The second is creating suitable environment atmosphere. One who studies the life and morals value, then succeed to have both attitude and behavior as a reflection of the value of life is generally a person who is living in a possitive, honest environment, and consequently always support behaviour which is a reflection of life value. The environment is quite widespread and varies factor. Social environment is important, mainly consists of those who serve as educators and Builder. They are parent and teacher.

For teenagers, moral is a certain need. Because they require guidance in order to find their self identity. These guidelines also to build their identity, leading to a mature personality and prevent themselves from conflicts that always happens in their turning to be adult. In this situation, the environment which character invite, give chance, will be more effective than environment with full of prohibition.

An effective moral guidance requires specific methods or strategies. The leading of one's moral toward better is not

necessarily going to work if just knowing responsible guidance factors. By knowing and understanding the time and factors as well as the proper way, it will support the achievement of business objectives in that guidance.

An effective moral education prevents the widespread of immoral culture. As for the strategies proposed are as follows: the first, the moral education can be done by confirming the implementation of religious education. Second, religious education that can produce a moral improvement should be changed from the teaching religion model to religious education. The third, moral education can be done with an integrated approach. The fourth, moral education should involve the whole teachers and other component education. The fifth, moral education must be supported by a willingness, cooperation and the earnest efforts of families, schools and society. The sixth, moral education should use all opportunities, a variety of means including modern technology. Abuddin (2003:201)

Tilaar (2000:36) explains the method that should be used for an effective moral education are as follows: the first, Moral construction through habitual. Theory is not sufficient to form the children in to good character. Becoming a habit of doing good deed can create children with a good moral. The second, by giving good sample. In this case, children will feel as same as a person they likes. Unconsiously, they are going to imitate the attitude and behaviour around them. Thus, in the process of moral construction is expected the people who are in their environment gives a good example, which is appropriate to religious norms and decency.

A good example is the most important means to have an influence on the soul, easily succeeded in educating and preparing the child as being a person and society.

With a role model, a child will grow up well. (Maghribi, 2004:368).

The third, The Moral construction through the story method. The story gets more interesting methods and endeared in the construction of moral, because children would love listening interesting story. Religious education, in this period, can be given of the granting the example in the form of stories containing religious elements. By telling about people who have good attitude will affect the child to imitate and do it.

The method of storytelling is a way to deliver material through stories or stories that can attract children's attention. Such as, stories of the prophets, the story of a muslim family, the story of the series beast that has a value of educative. (Ainul, 2015:36)

The storytelling benefits the children, likes: build inner contact between children and teachers as well as parents, as a media message to the children, educational children's fantasy or imagination, can train the emotion or feeling children, help the identification process, enriching inner experiences, as entertainment or can attract the attention and can shape the the child character. (Fadlillah, 2012:174)

Thus it can be concluded that the method of storytelling is a powerful method one in instilling morals in early childhood. Directly or indirectly, the activities of listening is done can provide a positive impact for children's emotional ability so that they can establish good manners for children.

The fourth is through the advice. Advice is important thing in moral formation. Wise advice plays important role in forming moral, because the children will be able to communicate directly with the person who advises them. The advice would be better in form of dialogue not

patronize. It can be done with a bit of humor and adapted with the child ability.

The fifth moral construction is by giving punishment. It means an educative punishment, it is not about hurt their physical nor their soul.

The most effective moral education is the teachings of the religion. Because religion has an important role to control a person's morals. But it should be remembered that the notion of religion, is not automatically the same as moral. How many people understand the religion, but his moral is slump. And also people who do not understand religion but its moral quite well. Conny Semiawan states the most important is the child is surrounded with values like honesty, integrity (suitability Word and deed), responsibility, selfless sincerity, self esteem and self respect of pupils. (Semiawan 2017: xiii)

There are some attitude, action and morality that should be done by every human being, that is faith and devotion to God Almighty, and always keep good relations among human beings and maintain the environment and all of its contents. The ability of living up to the teachings of religion means the ability to accept, remember, understand, and apply to themselves so that the values of religion and morality underlie in all aspects of his personality. With the effective moral values will be able to stem the immoral culture which prevails in our environment.

CONCLUSION

The strategy to stop the widespread immoral culture through an effective moral education proposed by Abuddin Nata are as follows: first the moral education can be done by confirming the implementation of religious education. Second, religious education that can produce a moral improvement should be changed from the

model of teaching religion to religious education. The third, moral education can be done with an integrated approach. The fourth, moral education should involve the whole teacher and other education component. The fifth, moral education must be supported by a willingness, cooperation and the earnest efforts of families, schools and society. The last moral education should use all opportunities, a variety of means including modern technology.

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